



**West Oak Intermediate School**  
**Embrace Empower Excel** Each Child Each Day

**WOIS Student Learning Update**

**Advocacy and Leadership :  
A Holistic Impact**



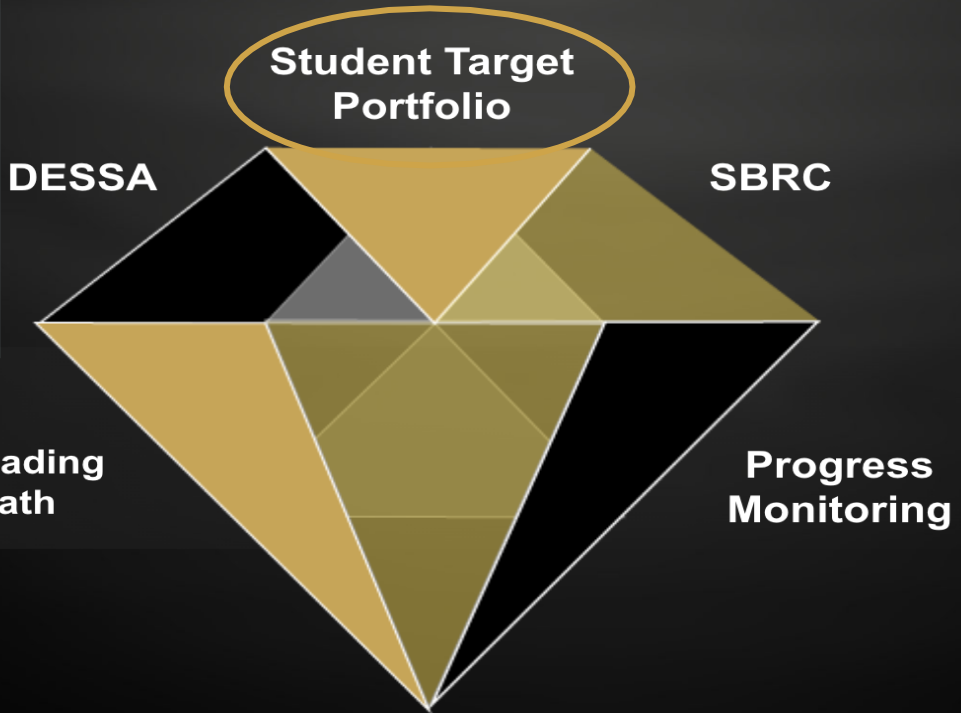
# A Larger Picture

With our student target portfolios, we included topics of strength beyond reading and writing and math.

We encouraged students to reflect on how they viewed themselves, and how their communities affirmed their skills.

These learners applied these strengths to enrich their community.

Tonight, we will highlight how they know themselves by name, strength and need



## A Larger Picture...



**Knowing Each Student's Name,  
Strength and Need**



# SIP Goals

## **Goal 1: Priority 1: (Academic Excellence)**

- **By EOY 23/24 80%** of students will be able to determine and demonstrate their own mastery in a chosen priority standard as measured by self-critique of a common assessment: (i.e. a project, writing sample or presentation)
- **By EOY: 100%** of students will grow at least one level (or letter) in f and p
- **By EOY: Secondary: 50%** of students will be within their grade level band on the F and P assessment.

## **Goal 2: Priority 2: (Operational Excellence) Cognitively Complex Tasks**

**By Spring of 2024** 90% of students will indicate they have control or agency of their learning, as measured by SEL Survey data.

10/16/2023: 60%

04/12/2024: 90%

**By Spring of 2024 (agency):** 100% of WOIS Students will have a Student Target Portfolio containing

- A personal and academic strength
- Exemplars for at least 2 priority standards

## **Goal 3: Priority 2**

**By Spring of 2024 (operational excellence):** WOIS will create and implement common assessments and/or deliverables for all subjects that contain proficiency scales that explicitly state how each student can achieve a "Level 4"

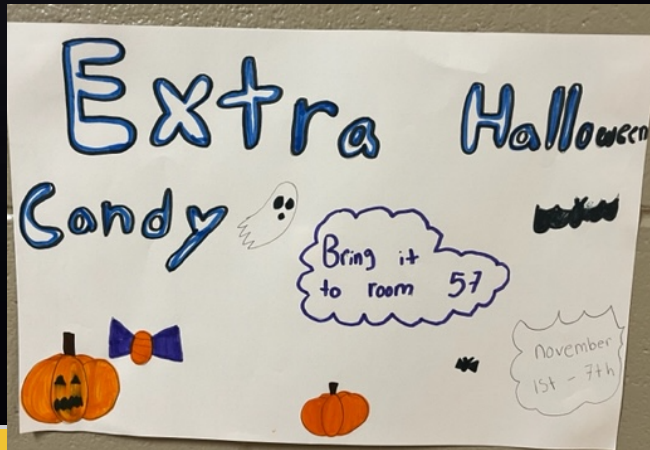
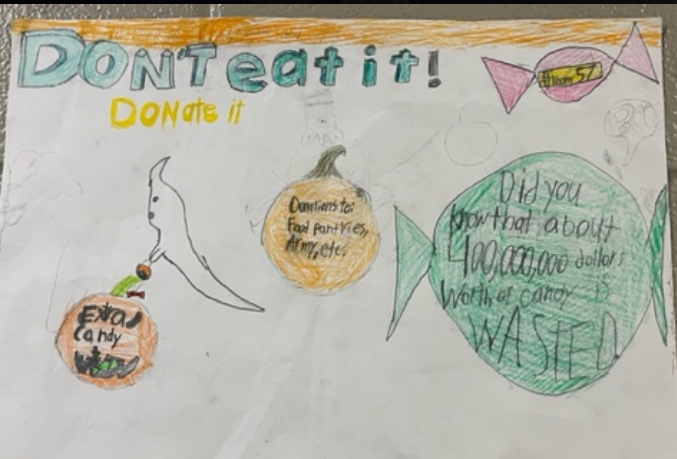


**WOIS**  
**Student Council**



# Halloween Candy Collection

- We donated extra Halloween candy to people that didn't get to have it. We donated 4 big boxes (60 lbs) of Halloween candy, which is a HUGE donation.
- We are happy to show that we have donated Halloween candy to people and places like WINGS, the troops, and several different food pantries in Mundelein, Vernon Hills, and Buffalo Grove.







# Holiday Cards for Assisted Living Center

- We made holiday cards for a place called Brookdale in Vernon Hills.
- These cards helped the residents feel happy and loved.
- We are planning to go to Brookdale in May to read books and play bingo with the residents.





# Blankets for “Orphans of the Storm”

- We made blankets for the dogs and cats at Orphans of the Storm located in the mall in Vernon Hills.
- We made these for the animals that live at the shelter.
- We thought that making blankets for the animals for winter will help them stay nice and warm.
- All of the blankets have been sent, on Super bowl Sunday at the mall! If you go there, you might see some of the blankets we made!





# Feed My Starving Children

- Feed My Starving Children is about making food for starving children.
- The food is donated to all different parts of the world where food is needed.
- The order of the food is vitamins, veggies, soy, and then rice.
- After you put the ingredients in, you weigh it, and add or remove rice.  
After that, you seal the bag and put it in the box.
- Thirty-six bags are needed to fill one box.
- When we box gets filled, we would cheer, so volunteers could collect the box and we can begin filling another box.



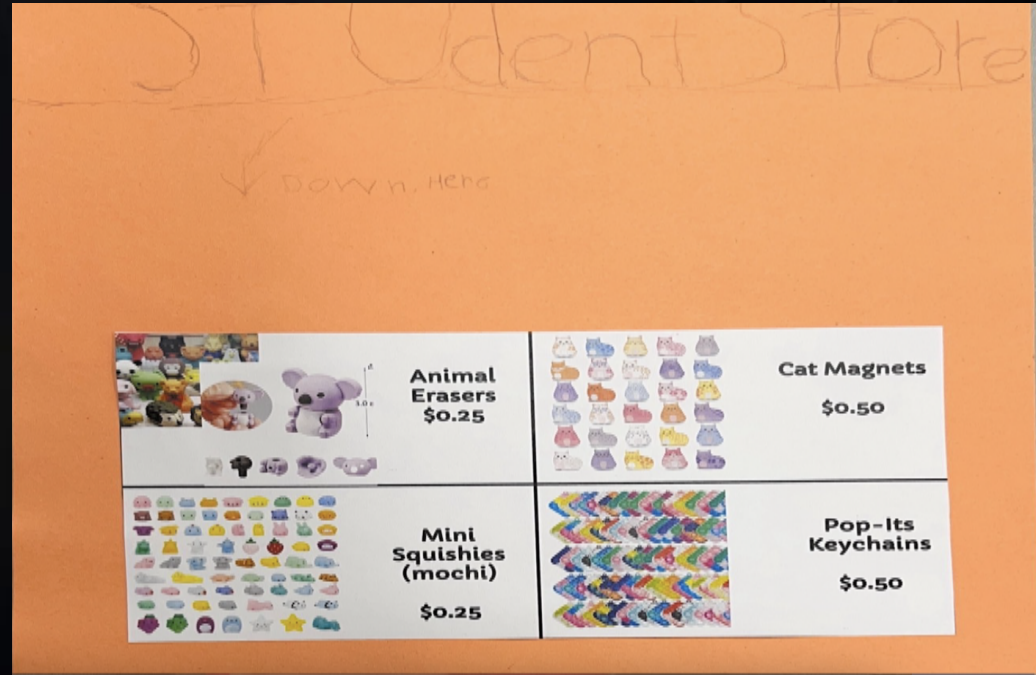




# Student Store

The money benefits our school in many ways:

- Student Council fund. This fund is used to help us go on field trips, donate money to help around our community, and to have cool experiences
- The students in Student Council get to help decide what to do with some of our money each year.





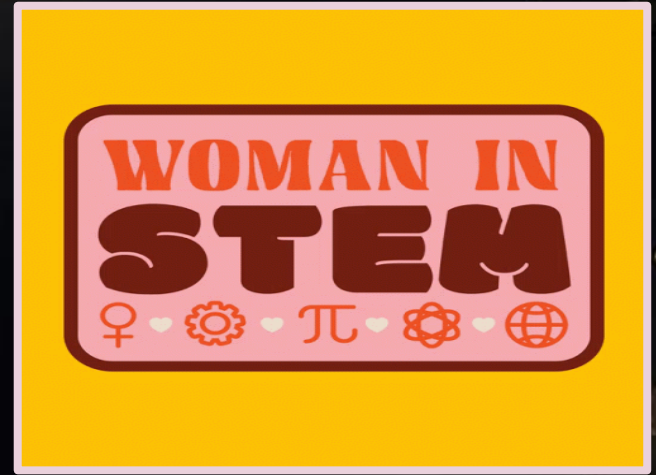
# How this impacted my learning:

- “Student Council made an impact in my life by letting me meet other people in different grades. Student Council helped me with working with different people and using teamwork. Thank you!” -Rianna O.
- “Student Council has helped me know that I can be a leader. We get to tell important news to people. We have the student store and we help other community members by making food and blankets for people and animals.” -Sidney S.
- “It has made my life a more positive one. “ -Sofie K.
- “It has made me a better person and made me want to learn more.” - Jesus A.



# What is Girls Who Code?

- Girls Who Code is a club of girls that code. Girls Who Code is a club for learning about Technology. Girls Who Code is a Program for young girls to learn how to code. Girls who code is an amazing experience for all girls who want to learn about coding and how the coding process works.
- During Girls Who Code; we eat snacks, we learn about different vocabulary, and learn about technology specific to coding. We go on scratch to practice coding and we've learned about some women in the field of coding.



girls who  
CODE



# Takeaways!

- We learned to code with: Scratch
- We used AI to write music with: Girl Jams.
- We made movies and presentations with: Canva





# Takeaways!

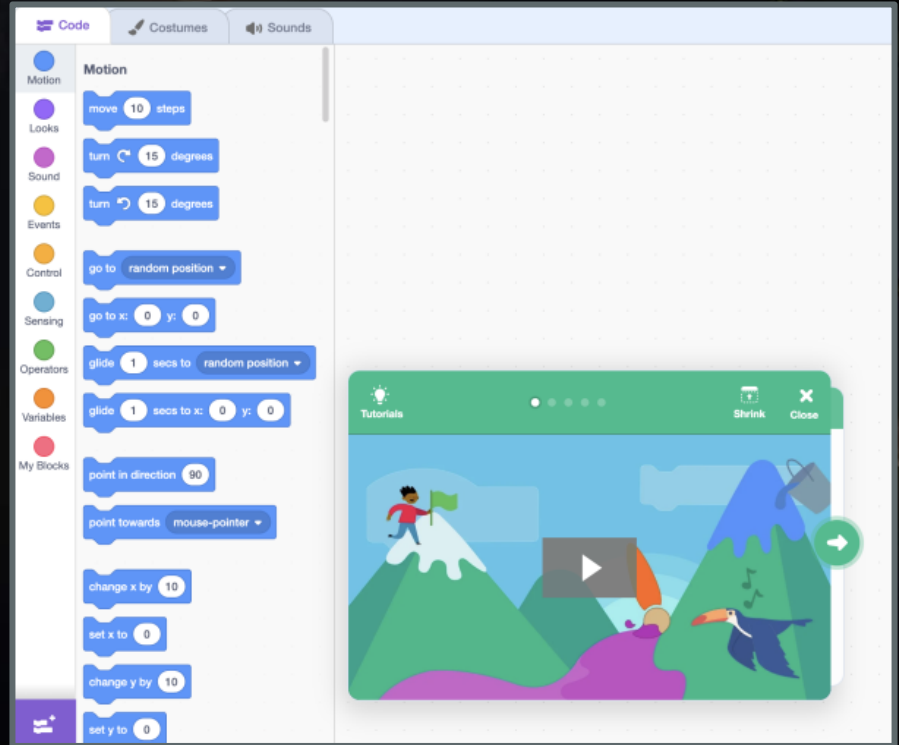
WRITE YOUR SONG WITH

ChatGPT

TEXT-BASED AI

ChatGPT works by using **an input (called a prompt)** to generate a dynamic text response. Here, you'll build a ChatGPT prompt to write song lyrics.

This is picture of Girl Jams.



This is picture of Scratch.



# Spreading Our Knowledge

- We built robots that we used as a station in the STEAM Olympics.
- We planned the STEAM Olympics, we decided on fun activities that students could rotate through.
- Girls Who Code worked very hard to make flyers, and we got our school excited!



# Our Impact: Using Canva to advertise!

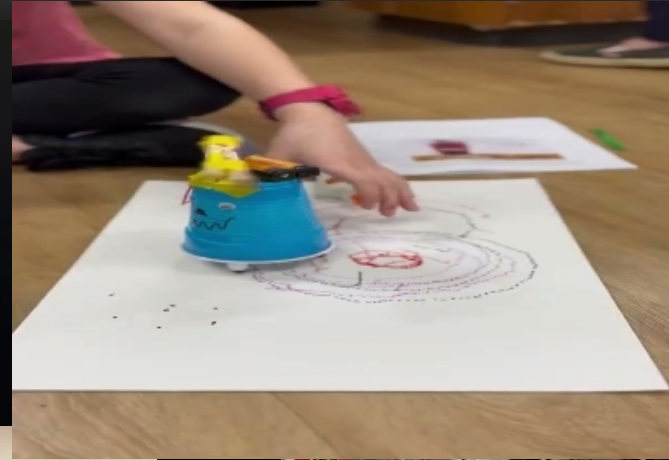


These are examples of who we are and what we do!



# STEAM Olympics

During the STEAM olympics we split up into 5 groups. The first group was in the Art room. We made a handmade robot that draws. It showed that we had to work together and if we did not it would not work.







# How can I use GWC in the future?

- We can use GWC in the future by knowing how to collaborate with other people since in life you'll need to know how. If you don't, it'll be hard talking to other people.
- We can use GWC in another way by knowing more about technology, and how we use it to do amazing coding activities. Girls Who Code is also knowing the process and how to use electronics too!

girls who  
CODE



# How this impacted my learning?



This is how GWC impacts our learning!



# A Reflective Audit

Have we enriched the lives of our students this year?

- We know our students have a wide range of **STRENGTHS**
- Our teachers, and students have represented and created a platform for Girls, and Women in STEAM which helps a **NEED** we have as a nation and world
- Our students have built on their own definition of what it means to be a self reliant, empathetic, charismatic, and successful member of their community: **READY** and **WILLING** to impact their world.

The background features a repeating pattern of speech bubbles, each containing a question mark. The bubbles are arranged in a grid and alternate in color between a dark brown and a light grey. The central text 'Questions/Feedback' is overlaid on this pattern.

# Questions/Feedback